

THE SOUTH INDIAN TEACHER

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THE XLII MADRAS STATE EDUCATIONAL CONFERENCE PEELAMEDU, COIMBATORE

15th May 1952

Address of Welcome

By

SRI G. R. DAMODARAN,

Chairman of the Reception Committee.

LADIES AND GENTLEMEN,

As Chairman of the Reception Committee I consider it a pleasure and proud privilege to extend a most hearty welcome to you all to Peelamedu to hold your Annual State Educational Conference this year. Coimbatore, as I am sure you are aware, is particularly endowed with a salubrious climate and is usually called in this season "the poor man's Ooty". Though, I must confess that she has not quite lived up to her reputation this year, I hasten to assure you that the mental and intellectual climate of Coimbatore has shown no such perverseness. On the contrary, it has shown a tendency to progress year by year and to produce each year a new academic blossom. Coimbatore is well-known as the commercial and industrial metropolis of the South. There are about 35 textile mills and many factories specialising in the manufacture of textile machinery and electric motors, Coimbatore having had the unique honour and distinction of manufacturing the first electric motor in India. That Coimbatore supplies nearly half of the agricultural implements and machinery needed in India bears testimony to its industrial growth. Some might have wondered how far this leading industrial city with its mechanical buzz will blend with and lend harmony to the thinking of a conference of teachers. But let me assure you that this city is no less famous for its seats of Learning than for its industrial fertility.

We have in and around this growing city two Arts Colleges for men and one for women, two Colleges of Technology, an Agricultural College, a Forest College, a Training College for teachers with special emphasis on Basic Education, two Polytechnic Institutions, secondary grade training schools

and high schools for girls and boys. In such a forest of education and its variegated growth, you, who are devotees to education will, I am sure, find a veritable sanctuary. When you return to your own respective places after your deliberations I hope you will cherish in your memory the refreshing coolness and aroma of these academic arbours.

But the picture is not so completely ravishing as I have attempted to present to you for it has another side also which is not quite so attractive. These springs of Halycon have, it seems to me, so roused the envy and jealousy of the subterranean springs that they have peevishly withdrawn their cool streams of water. This will explain to you why water is not quite plentiful in this area. I crave the indulgence of the delegates for our inability to arrange for a plentiful supply of water and be too free with that beverage which Nature has given us grudgingly and with a very sparing hand.

As I welcome you in our midst I am also aware of the fact that the South India Teachers' Union has done a signal honour to this Peelamedu by choosing it as a venue for holding its conference. Your acceptance has conferred a significant honour on the net work of educational institutions at Peelamedu which have now been privileged to entertain you and have been sanctified by your visit.

Coimbatore with its various Temples of Learning offers a rich soil for the growth of a University. The University that is visualised is a Technological University with a definite bias towards liberal education thus co-ordinating Industrial and liberal education on the model of Modern Universities in Europe and America. This idea is capturing the imagination of the public and Industrialists of this city. The time, we hope, is not far off, when we may welcome you again in our midst when this educational and industrial city will have developed within its wings an University of its own.

The President of this Conference needs no introduction on any platform of this kind for he has adorned with distinction several International Fiscal Conferences and has distinguished himself as an administrator, educationist and legislator. Every one of us is aware how his erudition and experience have enabled him to make a rich contribution to the thinking of the whole country on many of the problems which face education to-day. We are indeed fortunate to have him as our President at this Conference and we eagerly look forward with pleasure to his Presidential Address. We in Coimbatore are doubly fortunate and happy since he happens to be one of its pre-eminent sons. He is the type of Prophet for whom we in Coimbatore are most willing to break conventions and honour the prophet in his own home town!!!

It is a blessing indeed for us to have our Conference inaugurated by the Hon'ble Dr. M. V. Krishna Rao, Minister for Education. In these days when every one passes off as an educationist and claims to pronounce his opinion on all educational problems, we are happy that the State has earned the services of a real educationist who has been devoting himself to education for a long time in the past as a Member of the Syndicate and Senate of the Andhra University and other educational bodies. We rejoice to offer him a hearty welcome and we are confident that he with his ripe scholarship and experience will give a lead to the deliberations of this Conference and assist us in arriving at right conclusions.

We are happy to have our Educational Exhibition got up by us declared open by the Director of Public Instruction, Mr. D. S. Reddy. The coming into existence of many High Schools and Colleges in the immediate past owes

not a little to the encouragement and fillip given by him! I am only voicing forth the sentiments of many a Management of Aided College and High School, when I express that his sympathetic and considerate attitude has emboldened the private Management to launch on schemes of expansion and development.

I take this opportunity to extend to the representatives of the Teachers' Constituency elected to the Madras Legislative Council my hearty felicitations and welcome. For the first time in the history of our land, teachers have been elected to the legislature on their own rights and you, Sirs, have the rare honour of being the first teacher-legislators—akin to the sages of ancient days, who were revered and whose counsels were sought at the courts of our ancient kings. We are confident that you will most vigilantly safeguard the interests of the profession you adorn.

I wonder if, as I am performing the very pleasant function of welcoming you, I may also venture to share with you some of my thoughts which have been engaging my attention for sometime. Having had the peculiar privilege of being at once part of the staff of a College, its head and the member of the management of several educational institutions, I seem to have my points of view coloured through three different angles. The same problem assumes three different shapes as seen through these three eyes—each considered usually to be if not inimical, at least, not very friendly to the other. But I find that inter-dependent, as these three aspects are a healthy synthesis in three dimensions is obtained when all these three eyes are focussed aright. On a large scale, I think, it must be possible to so focus our standard of values that we can keep the eyes of the State, the society and the school successfully vigilant and open so that no one eye is kept deliberately closed. For, the weakness or the short-coming of the one affects seriously the well being of the other. It is my considered opinion that the State must have a sympathetic appreciation of the Managements of Schools, which in turn must extend to the teacher they employ a sincere regard, while the teacher ought to reciprocate with due loyalty so that educational process will be one of mutual trust and confidence between the State and the Management and the School.

In an Elizabethan drama 'Friar Bacon and Friar Bungay' the magician Friar struggles strenuously and models an idol and awaits its oracle; but the tiresomeness of the labour and the struggle to fashion it, overwhelmed him for a while and he dozed off to sleep. Just then, the idol, the darling creation of the magician opened its mouth and said 'Time will be'. The tired magician slept on. It opened its mouth once again and said 'Time is'. He continued to sleep. At last it said 'Time was' and smashed to bits. The charmer then opened his drowsy eyes to behold the handiwork of his labour in shambles.

To me it appears that some fate very much akin to this may overtake the teaching profession if the Society and the State are unwilling to awake to the gravity of the situation. The Time is Now. Shall we open our eyes or shall we prefer to doze on? The common slogans glorifying the nobility of the profession can no longer inspire hope unless Society and the State are willing to pay the price for the nobility they require the profession to maintain. The teaching profession has been like a very submissive wife, but I am afraid she has been kept too long in an old and tattered saree. Perhaps, very shortly the State will attempt to provide her with a much needed change of garment and make her modern and more attractive.

The home maker of tomorrow is the student of to-day; the statesmen and the leaders of tomorrow are the students of to-day; the teachers of

tomorrow are the students of to-day. Being aware of this, it becomes essential that you, who are devoted to education, should, as Dr. A. Lakshmanaswamy Mudaliar says, endeavour to influence the teaching profession as to the right attitude that it ought to adopt and from time to time enthuse the members of your association, and infuse in them that spirit of loyalty to the teaching profession, that will enable them to acquit themselves with credit to themselves and dignity to the profession and to your association.

Adequate buildings and rich equipment subscribed by the Management and liberal grants of the State cannot alone build up the reputation of a school. It is the humane and sympathetic teacher who breathes life and vigour into it. Dr. Arnold is to-day remembered and honoured while many a great institution fades from our memory. It should be our endeavour, every one of us to emulate Dr. Arnold in the moulding and shaping of the conduct of the future generation for the welfare of the country. I request that I may be pardoned if I am misconstrued that I am delivering a sermon.

I think a new orientation is necessary to extend the school and its message, outside its four walls by way of social service rendered to the underprivileged men and women. Direct personal contact with the conditions of illiteracy and ignorance and active participation in selfless militant service to elevate their condition may help in no small measure in moulding the well rounded personality of the child.

In this area and elsewhere, the Adult Franchise has created a new environment. In this Industrial area most of the unskilled labour is provided by men who have had very little scholastic education. They are adults and their ideas are usually drawn from such fountain heads as are already coloured and to which educationists, as such have seldom access. I wonder if scholastic curriculum may be so devised and adjusted that without upsetting its secular and non-political character elementary tenets of political philosophy may be properly instilled in the young minds, fairly early in the high school courses so that the children may be helped to make adjustment to the three-fold worlds of matter, men and moral values. With several thousands of children leaving the portals of the school during or on completion of the secondary course it seems to be essential that apart from elementary education in the several subjects, they ought also to be familiarised with all such schools of political thoughts with which their minds will make unprotected but violent and not infrequently unhealthy impacts the moment they enter the portals of life. Balanced and well weighed information on these matters received at an impressionable age within the school dished out in a form agreeable to children may help the child to bridge more easily the gap that often separates the school from the world at large. Moral and mental discipline must be inculcated fairly young in life and the State and Society must so provide conditions that will ensure our children incubate under the proper mental and moral environment at the school. I hope this will receive at your Conference the consideration it deserves.

There is also another educational problem for which we hope you will be able to find an acceptable solution. I refer to the oft-discussed problem of the place of English in our curriculum. During the first flush of freedom we tended, quite naturally, to transfer the bitterness and anger that we felt towards the foreigner to colour our views regarding his language as well. Hastening to root out the Britisher from our land we were only too willing to root out his language as well from our land. As an initial reaction, it was quite normal, and hence excusable; but now after breathing free air and living freely for five years, and after coming to our own, the time has come quite seriously to re-examine our attitude to this linguistic question and wean

ourselves of complexes which were very real five years back but which have disappeared since. As we mature in political independence, passions and rancour of the past should become liquidated enabling us to rise above national prejudices. As a solution to the problem it is suggested that 'the English in miniature' may be introduced to minimise the time spent in studying its finer points. Basic English is a highly compact and serviceable unit of the language in about 850 words and it possesses an extensive literature. This is gaining ground in Great Britain. It may be adopted in our country also. I commend it to the Conference for a careful consideration of the question.

I am confident during this Conference, you will utilise your rich experience and knowledge for some self-analysis and stock-taking as well. There is a tendency now-a-days when specialisation is the fashion of the day—to expect from experts in any field fairly scientific and objective assessment of the material they handle. Rightly or wrongly society looks to the school and the teacher to help it to assess its children likewise. I do not desire to comment on the ethics of this attitude. But I suggest that in a conference of this kind you will become actively aware of this reality. The country wants to know the potentialities of its youth—the latent mental, physical and moral wealth of the nation. It needs a reliable and valid net to fish for talents. Naturally it looks to the school and the teacher to provide it from their repertory with delicate and finely graded mental instruments and psychological profiles on which it can place its confidence and trust. I do hope that as an outcome of your deliberations research centres would open up not merely in isolated places but all over the State and a co-ordinated effort of the experts in your profession will provide the land with a much needed machinery for assessment and selection which will be educationally sound and popularly acceptable as being just and reliable.

I am afraid, I have spoken at greater length than I had intended. I thank you and the S.I.T.U. for the privilege it has given to us, the Public of Coimbatore, to extend the hospitality of Coimbatore to you. I am sure you will all take this opportunity to visit places of interest and importance in and around Coimbatore for which arrangements have been made.

When the Reception Committee requested me to be its Chairman I hesitated whether it would be possible for me to play the role of a typical hospitable host to all of you. But I accepted being confident of the enthusiastic and hearty co-operation of the Secretaries, Members of the Reception Committee and the other sub-committees. With great pleasure I thank them for their unstinted help and co-operation in exercising this rare privilege of entertaining you here at Peelamedu. If in our reception, we have failed to give you entire satisfaction, we do hope that you would please put up with them with large hearted generosity appreciating the warmth of cordial spirit behind it.

I once more extend my cordial welcome to you all and I wish the Conference all success in its deliberations.

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4, FRANCIS JOSEPH STREET, MADRAS-1

THE SOUTH INDIA TEACHERS' UNION

ANNUAL REPORT

The Executive Board of the South India Teachers' Union has great pleasure in presenting the 43rd Annual Report of the work of the Union for the period 1st April, 1951 to 31st March, 1952.

Our Loss : In the passing away of Upadhyaya Sangha Karyapraveena S. K. Yegnanarayana Iyer on the 24th June 1951, the Union sustained a serious loss. He was the President of the Union for sixteen years from 1924 to 1940. We owe the present organisational structure largely to his farsighted planning.

The Memorial Committee appointed at the public meeting held soon after his demise has recommended the establishment of a Teachers' Recreation Club as a suitable memorial to his valuable services. The Executive Board appeals to all teachers and to friends of teachers to subscribe liberally towards the S. K. Y. Memorial Teachers' Recreation Club.

The Union had another great loss in the demise of Prof. C. S. Srinivasa-chariar, which took place in August 1951. He was for many years President of the South Arcot District Teachers' Guild and was ever ready to help us with his advice and guidance.

Strength : There were 20 District Teachers' Guilds affiliated to the Union at the beginning of the year. During the year the Visakhapatnam District Guild withdrew its affiliation.

The Chittoor District Guild is in arrear of affiliation fee for the past three years. The secondary school teachers of the District have formed a new Guild called "The Chittoor District Secondary Schools Teachers' Guild, and this has been given temporary affiliation.

There were 20 Teachers' Associations directly affiliated to the Union. All but six of the Associations are in arrear.

Office-bearers : At the Annual General Body Meeting of the Union held at Madurai on the 11th May, 1951, the following office-bearers were elected :—

President : Sri S. Natarajan, B.A., L.T.

Vice-Presidents :—

(1) Sri E. N. Subrahmanyam, M.A., B.L.

(2) Sri K. S. Swaminathan, B.A., L.T.

Secretary : Sri T. P. Srinivasavaradan, B.A., L.T.

Joint Secretary : Sri G. Krishnamurthi.

Treasurer : Sri S. Swaminathan, B.A., L.T.

Vigilance Committee : The following five were elected to the Vigilance Committee :—

(1) Sri Albert Philip (*Convener*).

(2) " P. R. Swaminathan.

(3) " Theodore Samuel.

(4) " S. S. Narayanaswamy.

(5) " I. D. Asirvatham.

The Working Committee at its meeting held on 30th June 1951 elected Sri C. Ranganatha Aiyengar, M.A., L.T., as the Journal Secretary and Sri G. Srinivasachari as the Additional Journal Secretary.

The Executive Board : The Executive Board met three times during the year (9th May 1951, 30th June 1951 and 24th November 1951) at Madurai, Madras and Vellore respectively. Matters relating to salaries and service conditions, organisation of Education Week, Elections, formation of S.I.T.U. Publications, Ltd., etc. were considered at these meetings.

The Working Committee : The Working Committee met twice during the year (30—6—1951 and 2—2—1952).

The 41st Madras State Educational Conference : The Conference was held at Madurai from 10th to 12th May 1951 under the distinguished Presidentship of Rev. Fr. T. N. Siqueira, S.J., Prof. P. Mahadevan, Principal, Madura College, inaugurated the Conference. More than 500 delegates attended the Conference. The Conference divided into four sections, viz., Basic and Primary Education, Secondary and Technical Education, University Education and Organisation, Administration and Inspection sections and they were presided over by Mrs. Vairana Pillai, Mr. E. H. Parameswaran, Mr. C. D. S. Chetty and Rev. D. Thambusamy respectively. The Four Sectional Conferences were conducted with great success.

The Exhibition was opened by His Lordship the Rt. Rev. A. Leonard, Bishop of Madura.

The Sabhesan Memorial Lecture was delivered by Dr. Chris A. De Young, Fulbright Lecturer, University of Delhi, and Vice-President of the National Education Association of the U.S.A.

The All-India Educational Conference : The 26th All-India Educational Conference was held at Bombay from the 23rd to 26th October 1951 under the Presidentship of Acharya Narendra Dev, Vice-Chancellor of Lucknow University. Messrs. S. Natarajan, T. P. Srinivasavaradan and C. Ranganatha Aiyengar attended the Council Meeting and the Conference. Sri S. Natarajan presided over the Secondary Education section of the Conference.

The following representatives were elected for 1951-52 :—

- (1) Sri C. Ranganatha Aiyengar (*Madras*).
- (2) „ K. Narayanan (*Karaiikudi*).
- (3) „ E. N. Subramaniam (*Madanapalle*).
- (4) „ T. P. Srinivasavaradan (*Madras*).
- (5) „ M. P. H. Albert (*Trichy*).

Propaganda : The President presided over the Taluk Teachers' Conferences at Tiruchengode, Dharmapuri and Kurumbranad and the District Educational Conferences at Ramanathapuram and Salem. He and the Secretary attended the Annual Meeting of the Chittoor District Teachers' Guild.

The Journal Secretary, Sri C. Ranganatha Aiyengar, toured the districts of Malabar and Coimbatore on propaganda representing the Union and the Protection Fund. He presided over the Kottayam Taluk Teachers' Conference. Mr. E. N. Subramaniam, Vice-President, presided over the Chirakkal Taluk Teachers' Union Conference and the half-yearly conference of the Tirunelveli District Teachers' Guild.

The 21st South Indian Education Week : The Education Week was observed throughout the State from 10th to 16th September, 1951. Dr. A.

Lakshmanaswamy Mudaliar, Vice-Chancellor of the Madras University, was the Chairman of the Central Education Week Committee. The central theme chosen for discussion during the Week was "Children—Our Hope". A handbook of suggestions was published by the Central Education Week Committee.

Elections: Though the Union did not put up official candidates, it issued an appeal to all its members that "Teachers should bear in mind their obligation and vote for those candidates who are members of the Union of proved loyalty and who have shown proof of their capacity to serve the profession". The Executive Board offers its felicitations to Messrs. V. R. Ranganatha Mudaliar, Alexander Gnanamuthu, E. H. Parameswaran, G. Krishnamurthi, D. Venkat Rao and S. Ramakrishnayya, who have been elected to the Madras Legislative Council from the Teachers' Constituency.

Our District Guilds: With the exception of the District Teachers' Guilds of Anantapur, Bellary and Cuddapah, all the other District Guilds had their regular programme of annual meetings and educational conferences. The Tiruchirapalli District Teachers' Guild celebrated its Diamond Jubilee and the District Guilds of Ramnad and North Arcot celebrated their Silver Jubilee in the year under report.

The Journals: The finances of the journals need to be greatly strengthened and in the course of the year only 11 issues of the South Indian Teacher and 8 issues of the Balar Kalvi were published. It is earnestly hoped that the Executive will receive the necessary financial support from the members to enable the journals to voice forth the teachers' cause effectively.

Finance: The statements of accounts appended to this report are self explanatory.

The S.I.T.U. Protection Fund, Ltd.: The total assets of the Fund as on 31st December 1951 amounted to Rs. 9,58,084 as against Rs. 8,27,302 on 31—12—1950. An amount of Rs. 475 was contributed to the Profession Trust Fund. The total number of policies as on 31—12—1951 were 3,940 with 9,431 units, as against 3,662 with 8,532 units on 31—12—1950.

The S.I.T.U. Profession Trust Fund: The total expenditure for the year ended 31—12—1951 was Rs. 431-3-9. The total assets on that date were Rs. 2,986-15-2.

The S.I.T.U. Publications, Ltd.: This was registered under the Indian Companies Act on the 6th September 1951. It is hoped that with the full co-operation of the members of the Union the Company will flourish soon as a business concern independent of the Union. The Union has taken five A-class shares and the South Indian Teacher two A-class shares. The Company has guaranteed 12½ per cent of its net profit to the Union for furthering its activities and the Executive Board of the Union has been given the privilege of nominating three Directors.

Recognition of the Union: Early in the year 1950 Government passed orders (G.O. No. 1793, Education, dated 15th June, 1950) recognising the S.I.T.U. as an organisation competent to make representations on behalf of teachers, but imposed certain conditions. On the representation of the Union, the order was modified so that (1) the Union is recognised as competent to make representation on behalf of all teachers under all agencies and (2) teachers in Local Body and Government employ may be office-bearers of the Union and its affiliated bodies, complying with their respective service rules (G.O. No. 2519, Education, dated 19th September, 1951). Recognition was also granted to the Andhra Teachers' Federation in the course of the

year, but unfortunately the order delimited the area of the South India Teachers' Union. We are glad that this limitation has now been removed and that the Union continues to be a recognised State Organisation as hitherto.

The Salary Question : The Board feels that the expectation of some improvement in salary scales with which we started the year have unfortunately not been fulfilled. A Conference of Presidents and Secretaries of District Teachers' Guilds was convened in August 1951 to formulate very definite recommendations in respect of salaries, old age provision, cost of living allowances, etc. and their recommendations were adopted by the Executive Board and then submitted to Government as the essential minimum to enable teachers to discharge their work efficiently. We have been informed that these proposals are under active consideration of Government and we earnestly hope that the new Government would soon take up this matter and pass favourable orders at an early date.

Conclusion : The Executive Board feels compelled to invite the attention of the authorities to the fact that on account of their apparent failure to take up courageously the question of teachers' salaries, the progress of education is seriously hampered endangering the right education of our children. The Board views with grave apprehension the growing discontent and sense of frustration amongst teachers and feels that it may not be in a position to assume responsibility for maintaining the right morale amongst teachers. But there is a silver lining in the cloud. The recent decision of the Government to give educational concession to the children of the N.G.O.s and employees of local bodies including teachers and the statement of the Hon'ble Chief Minister that he is anxiously examining the question of extending the concession to the children of teachers in aided educational institutions indicate that Government are appreciative of the just claims of teachers and we do hope that immediate orders would be passed extending the concession to the children of teachers in aided schools. Let us therefore on our part follow the New Year Resolve—Let's do it better in every sphere.

Let's do it better :

“Letting well enough alone never raised a salary or secured a better position.

And what was well enough yesterday is poor enough to-day—
Do it better.

Rescue that daily task from the maw of dull routine—Do it better.

Seek out the automatic habit—Do it better.

Put another hour on the task well done—and Do it better.

Strive not to equal yesterday's work—

STRIVE TO SURPASS IT.”

For the Members of the Executive Board.

T. P. SRINIVASAVARADAN,

Secretary.

G. KRISHNAMURTHY,

Joint Secretary.

THE SOUTH INDIA TEACHERS' UNION

Statement of Receipts and Charges for the year ended 31st March, 1952.

RECEIPTS	Rs.	A. P.	CHARGES	Rs.	A. P.
Balances on 1st April 1951 :			Salary	1,068	0 0
Fixed Deposits with the Madras Teachers' Guild Co-operative Society, Ltd. (Earmarked for Silver Jubilee Fund Rs. 1,150, Defence Fund Rs. 100; Union Rs. 500)	1,750	0 0	Postage	331	15 3
National Savings Certificates (Earmarked for Silver Jubilee Fund)	800	0 0	Contingencies and Stationery ..	349	10 9
Indian Bank Ltd. :			Conveyance Charges	27	1 6
Current Account	774	14 1	Subscription to Gazette	16	4 0
Savings Bank Account	120	14 0	Travelling allowances	387	8 0
Cash on hand	218	1 8	Mis. Printing charges	330	4 0
Stamps	5	15 6	Rent and Lighting charges ..	75	0 0
Advance with Joint Secretary	15	0 0	Audit Fee	60	0 0
With Balar Kalvi	400	0 0	Bank & M.O. Commission ..	2	6 0
With S. I. Teacher	50	0 0	Delegation Fee paid	5	0 0
	4,134	13 3	21st South Indian Education Week	302	8 9
Affiliation Fee :-			Sabhesan Thanksgiving Fund ..	620	0 0
District Guilds	1,133	10 0	Affiliation Fee to A.I.F.E.A. (1951)	15	0 0
Teachers' Associations	68	4 0	Shares in S.I.T.U. Publications, Ltd.	200	0 0
Individual Subscriptions ..	46	12 0	Books and Publications	22	1 3
Certification Fee (1950) ..	395	4 0	Mr C. R. Aiyengar's Shasthi-abdapurthi Souvenir presented	97	12 0
Delegation Fee :			Conference Charges	318	4 9
41st Madras State, Edl. Conference	135	3 0		4,228	12 3
42nd do. do.	429	0 0	Balances on 31st March, 1952 :		
Interest :			Fixed Deposits with the Madras Teachers' Guild Co-operative Society Ltd. (Earmarked for Silver Jubilee Fund Rs. 1,150, Defence Fund, Rs. 100)	1,250	0 0
From Bank	0	13 4	National Savings Certificates (Earmarked for Silver Jubilee Fund)	800	0 0
From Fixed Deposits	58	2 0	Indian Bank, Ltd. :		
21st South Indian Education Week	129	6 0	Current Account	575	0 4
Sabhesan Thanksgiving Fund ..	39	0 0	Savings Bank Account	21	11 4
Mr. C. R. Aiyengar's Shasthi-abdapurthi contributions ..	108	0 0	Cash on hand	224	5 5
Contributions for Publicity ..	45	0 0	Stamps	2	8 3
Research Fund Account	109	12 0	Advance with Joint Secretary	15	0 0
Contributions towards Salary Account :			With Balar Kalvi	400	0 0
From S. I. Teacher	400	0 0		3,288	9 4
From Balar Kalvi	100	0 0			
Miscellaneous :					
Sale of Publications	178	1 0			
Suspense	6	0 0			
Total ..	7,517	5 7	Total ..	7,517	5 7

THE SOUTH INDIAN TEACHER

Statement of Receipts and Charges for the year ended 31st March, 1952.

RECEIPTS	Rs.	A. P.	CHARGES	Rs.	A. P.
Balances on 31st March, 1951 :			Journal printing	1,715	4 3
Fixed Deposit with the			Paper	1,767	14 0
Madras Teachers' Guild			Salary Account	400	0 0
Co-operative Society, Ltd.	500	0 0	Postage	309	14 0
Indian Bank, Ltd. :			Contingencies and Stationery	39	11 9
Current Account	81	9 3	Conveyance charges	57	9 0
Savings Bank Account	179	4 6	Conveyance allowance to		
Cash on hand	43	7 6	Journal Secretary	60	0 0
Stamps	0	4 6	Honorarium to Journal		
With Balar Kalvi	522	8 0	Secretary	100	0 0
			Mis. Printing charges	37	8 0
	1,327	1 9	Bank and M.O. Commission ..	13	10 0
Subscriptions	2,557	10 0	Travelling Allowance	30	10 0
Advertisements	1,469	10 0	Special Envelopes	283	3 0
Sale of Publications	246	6 9	Interest paid	7	8 0
Interest :			Shares in S.I.T.U. Publications,		
From Bank	1	0 1	Ltd.	80	0 0
From Fixed Deposit	17	8 0	Advance repaid to S. I. T.		
Cost of paper realised	380	0 0	Union	50	0 0
Cost of special envelopes					
realised	132	0 0		4,942	12 0
			Balances on 31st March, 1952 :		
			Fixed Deposit with the		
			Madras Teachers' Guild		
			Co-operative Society, Ltd.	500	0 0
			Indian Bank, Ltd. :		
			Current Account	150	12 3
			Savings Bank Account	20	4 7
			Cash on hand	3	5 6
			Stamps	512	0 0
			With Balar Kalvi		
Total ..	6,131	4 7	Total ..	6,131	4 7

BALAR KALVI

Statement of Receipts and Charges for the year ended 31st March, 1952.

RECEIPTS	Rs.	A. P.	CHARGES	Rs.	A. P.
Balances on 1st April, 1951 :			Journal Printing	829	3 6
Fixed Deposit with the			Paper	380	0 0
Madras Teachers' Guild			Salary Account	100	0 0
Co-operative Society Ltd.	500	0 0	Postage	148	2 0
Indo-Commercial Bank, Ltd. :			Contingencies and Stationery	12	8 0
Savings Bank Account	41	14 9	Conveyance charges	34	9 0
Cash on hand	15	13 9	Conveyance Allowance to		
Stamps	* 3	7 6	Additional Journal Secretary	25	0 0
			Honorarium to Additional		
	561	4 0	Journal Secretary	75	0 0
Subscriptions	1,134	8 0	Travelling Allowance	30	8 0
Advertisements	120	0 0	Bank and M.O. Commission ..	0	8 0
Sale of Publications	18	8 0	Special Envelopes	132	0 0
Interest :			Paid back to South Indian		
From Bank	1	14 9	Teacher	522	8 0
From Fixed Deposit	17	8 0			
Advance from the South				2,289	14 6
Indian Teacher	512	0 0	Balances on 31st March, 1952 :		
			Indo-Commercial Bank, Ltd. :		
			Savings Bank Account	44	6 6
			Cash on hand	9	0 9
			Stamps	2	5 0
Total ..	2,365	10 9	Total ..	2,365	10 9

THE XXI SOUTH INDIAN EDUCATION WEEK

(10th to 16th September 1951)

Statement of Receipts and Charges

RECEIPTS	Rs.	A. P.	CHARGES	Rs.	A. P.
Donations	55	0 0	Contingencies	21	12 6
Sale of booklets	49	6 0	Conveyance Charges	4	0 0
Advertisement	25	0 0	Postage	79	5 3
From Union Funds	173	2 9	Printing charges	197	7 0
Total	302	8 9	Total	302	8 9

SILVER JUBILEE FUND ACCOUNT

(As on the 31st March, 1952.)

	Rs.	A. P.		Rs.	A. P.
Balance as on the 1st April, 1951	2,204	11 6	Balance as on the 31st March, 1952:		
Add—Interest earned	37	6 0	Fixed Deposits with the Madras Teachers' Guild Co-operative Society, Ltd.	1,150	0 0
			National Savings Certificates With the Union	800	0 0
Total	2,242	1 6	Total	2,242	1 6

DEFENCE FUND

Fixed Deposit with the Madras Teachers' Guild Co-operative Society, Ltd. Rs. 100/-

THE SABHESAN THANKSGIVING FUND

	Rs.	A. P.		Rs.	A. P.
Balance as on 1st April, 1951:			Details:		
With Union Account	628	5 6	Memorial Lecture by Dr. Chris A De Young	20	0 0
Contributions	25	0 0	Fixed Deposits with M. T. G. Co-operative Society, Ltd. With Union Account	600	0 0
Interest on F. D.	6	0 0		47	5 6
Sale of Whither Education	8	0 0	Total	667	5 6
Total	667	5 6			

T. P. SRINIVASAVARADAN,
Secretary.

S. SWAMINATHAN,
Treasurer.

Examined and found correct.

V. SOUNDARAJAN & CO.,
Chartered Accountants.

MADRAS-4. }
30th April, 1952. }

THE SOUTH INDIA TEACHERS' UNION

EXECUTIVE BOARD

(As on the 31st March, 1952.)

Office-bearers :

- * 1. *President* :—SRI S. NATARAJAN, B.A., L.T., *Headmaster*,
St. Gabriel's High School, Broadway, Madras-1.
- * 2. *Vice-President* :—(i) SRI E. N. SUBRAMANIAM, M.A., B.L.,
Besant Theosophical College, Madanapalle, Chittoor.
- * 3. *Vice-President* :—(ii) SRI K. S. SWAMINATHAN, B.A., L.T., *Head-*
master, Union Christian High School, Madurai.
- * 4. *Secretary* :—SRI T. P. SRINIVASAVARADAN, B.A., L.T., *Headmaster*,
Hindu High School, Triplicane, Madras-5.
- * 5. *Joint Secretary* :—SRI G. KRISHNAMURTHI, 'GUHALAYA',
Srinivasnagar, Tiruvanaikoil, Tiruchirapalli.
- * 6. *Treasurer* :—SRI S. SWAMINATHAN, B.A., L.T.,
Hindu High School, Triplicane, Madras-5.
- * 7. *Journal Secretary* :—SRI C. RANGANATHA IYENGAR, M.A., L.T.,
No. 231, Fourth Main Road, Gandhinagar, Madras-20.
8. *Addl. Journal Secretary* :—SRI G. SRINIVASACHARY,
P. S. High School, Mylapore, Madras-4.
- * 9. *Secretary, Protection Fund* :—SRI V. B. MURTHY, M.A.,
P. S. High School, Mylapore, Madras-4.

District Guilds :

10. ANANTAPUR—
NORTH ARCOT—
- * 11. (i) SRI C. A. SAMUEL, B.A., L.T., *Headmaster*,
Voorhees High School, Vellore
NORTH ARCOT—
12. (ii) SRI G. V. RAMANA RAO, B.Sc., L.T.,
Mahant High School, Vellore.
SOUTH ARCOT—
13. SRI P. R. SWAMINATHAN, M.A., L.T., *Headmaster*,
R. C. T. High School, Annamalainagar.
BELLARY—
14. SRI G. D. CHITHRA SEKHAR, B.A., L.T.,
Wardlaw High School, Bellary.
CHINGLEPUT—
- * 15. SRI D. J. ARULANANDAM, B.A., L.T., *Headmaster*,
Goudie High School, Trivellore.
CHITTOOR—
16. SRI P. RAMIAH CHOWDHURY, B.A., B.Ed., *Headmaster*,
Board High School, Kothakota.

COIMBATORE—

17. (i) SRI Y. SRINIVASAN, M.A., L.T.,
9/14, Sir Shanmugam Road, R. S. Puram, Coimbatore.
18. (ii) SRI S. RAMASWAMI, B.A., L.T., *Headmaster*,
Swathanthra High School, Athipalayam.

SOUTH KANARA—

19. (i) SRI S. MUKUNDA RAO, M.A., L.T.,
Canara High School, Mangalore 3.
20. (ii) SRI U. SRINIVASA KINI, B.A., L.T.,
Canara High School, Mangalore 3. *

KRISHNA—

21. (i) SRI P. SUBBA REDDY, B.A., B.Ed., *Headmaster*,
Board High School, Nandigama.
22. (ii) SRI V. PRABHAKARA RAO, c/o above.

KURNOOL—

23. SRI H. KRISHNAMURTHY,
Municipal High School, Kurnool.

MADRAS—

24. (i) SRI L. MARIAPRAGASAM, B.A., L.T.,
6, Cutchery Road, Mylapore, Madras 4.
25. (ii) SRI R. VAIDYANATHAN, B.A., L.T.,
Kellett High School, Triplicane, Madras-5.

MADURAI—

26. (i) SRI S. KRISHNA IYENGAR, B.A., L.T.,
Sethupathi High School, Madurai.
27. (ii)

MALABAR—

28. (i) SRI A. S. NARAYANA IYER, B.A., L.T.,
Nurani Hindu High School, Palghat.
29. (ii) SRI K. KARUNAKARAN, B.A., L.T.,
P. High School, Parasannikatavu.

NELLORE—

30. SRI K. S. SUNDARARAJA RAO, M.A., B.T.,
V. R. C. High School, Nellore.

RAMNAD—

31. (i) SRI S. S. NARAYANASWAMI, B.A., L.T., *Assistant*,
N. S. M. V. P. S. High School, Devakottai.
32. (ii) SRI K. NARAYANAN, M.A., L.T.,
Dr. A. C. Training College, Karaikudi.

SALEM—

33. (i) SRI N. NANJAPPA, M.A., B.O.L., L.T., *Headmaster*,
Board High School, Papireddipatti.
34. (ii)

FANJORE—

35. (i) SRI R. MAHADEVAN, B.A., L.T.,
Municipal High School, Mayuram.
36. (ii) SRI S. KUNCHITHAPADAM PILLAI,
Board High School, Kuttalam.

TIRUNELVELI—

37. (i) SRI SAMUEL MUTHIAH, B.A., L.T., *Headmaster*,
Caldwell High School, Tuticorin.
38. (ii) SRI SUGIRTHARAJ JOSEPH, B.A., L.T., *Headmaster*,
W. T. High School, Nallur.

TIRUCHIRAPALLI—

39. (i) SRI R. BHUVARAHAN, M.A., L.T.,
No. 58, Nachiarcoil Street, Woriyur.
40. (ii) SRI J. G. CLEMENT, B.A., L.T.,
Bishop Heber High School, Teppakulam, Tiruchy.

Co-opted:

CUDDAPAH—

41. SRI S. JAGANNATHA RAO, B.A., B.Ed.,
Municipal High School, Proddatur.

WEST GODAVARI—

42. SRI R. BHASKARA RAMAMURTHY, B.A., B.Ed., *Headmaster*,
Taylor High School, Narsapur.

EAST GODAVARI—

43. SRI C. RAMA RAO, *Assistant*,
M. S. N. C. High School, Jagannaickpur, Kakinada.

GUNTUR—

44. SRI NADELLA SIVARAMAKRISHNAYYA, B.A., B.Ed.,
Board High School, Brahmanakodur.

VISHAKHAPATNAM—

45. SRI R. SOMESWARA RAO, *Assistant*,
Maharajah's College, Vizianagaram.

* Working Committee Members.

Ex-Presidents of the Madras Provincial Educational Conferences.

1. 1940. AMBASAMUDRAM—Dr. Sir A. Lakshmanaswamy Mudaliar,
Vice-Chancellor, Madras University, Madras-5.
2. 1941. RISHI VALLEY—Prof. A. Rama Iyer, M.A.,
12, Abhiramapuram 2nd Street, Madras-18.
3. 1943. VELLORE—Gurukuladharmacharya Sri K. Rangaswamy Iyengar,
105, High Road, Egmore, Madras-8.
4. 1944. ANNAMALAINAGAR—Hon'ble Sri N. Gopaldaswamy Iyengar,
Minister for Railways, New Delhi.
5. 1945. CALICUT—Dr. B. V. Narayanaswamy Naidu, *Member*,
Tariff Board, Bombay.
6. 1946. BELLARY—Sri M. S. Ekambara Rao, *Headmaster*,
Anandashram High School, Kotekar, South Kanara.
7. 1947. MADRAS—Sri T. T. Krishnamachariar,
No. 2, Cathedral Road, Madras-6.
8. 1948. TIRUCHIRAPALLI—Sri R. Suryanarayana Rao,
20, Edward Elliotts Road, Mylapore, Madras-4.
9. 1949. KURNOOL—Rev. Fr. Jerome D'Souza, S.J.,
Loyola College, Madras-6.
10. 1950. DEVAKOTTAI—Dr. R. M. Alagappa Chettiar,
'Krishna Vilas', Vepery, Madras-7.
11. 1951. MADURAI—Rev. Fr. T. N. Siqueira, S.J.,
St. Joseph's College, Tiruchirapalli.
-

THE SOUTH INDIA TEACHERS' UNION.

*Presidents and Secretaries of District Teachers' Guilds
(as on 31-3-1932).*

<i>S. No. District Guild.</i>	<i>President.</i>	<i>Secretary.</i>
1. Anantapur	Sri T. S. Rajagopala Iyer, Municipal H. S., Anantapur.	
2. North Arcot	Sri K. Doraiswamy Iyengar, S.M.D.H. High School, Vellore.	Sri G. V. Ramana Rao, S.M.D.H. High School, Vellore.
3. South Arcot	Sri P. Govindasami Pillai, Board High School, Pennadam.	Sri P. R. Swaminathan, R.C.T. High School, Annamalainagar.
4. Bellary		Sri G. D. Chithra Sekhar, Wardla High School, Bellary.
5. Chingleput	Sri A. M. Kannappa Mudaliar, Pachiappas High School, Kancheepuram.	Sri John Wilson, Anderson High School, Kancheepuram.
6. Chittoor	Sri M. Murrum Reddy, D.H. High School, Tirupathi.	Sri D. Purushotham, Board High School, Chittoor.
7. Coimbatore & Nilgiris	Sri K. M. Ramaswamy, D. J. High School, Gobichettipalayam.	Sri Y. Srinivasan, 9/14, Sir Shanmugam Road, R. S. Puram, Coimbatore.
8. South Kanara	Rev. Fr. W. F. Sequeira, S.J., St. Aloysius College H.S., Mangalore.	Sri U. Srinivasa Kini, Canara H.S., Mangalore-3.
9. Krishna	Sri P. Subba Reddi, Board H. S., Nandigama.	Sri S. Chandrasekhara Rao, Board H. School, Nandigama.
10. Kurnool	Sri K. N. Pasupathi, Municipal H.S., Kurnool.	Sri H. Krishnamurthi, Municipal High School, Kurnool.
11. Madras	Sri P. Doraikannu Mudaliar, Chittadripet H.S., Madras-2.	Sri K. S. Varadachary, Hindu H. S., Triplicane. Sri L. Mariapragasam, 6, Cutchery Road, Mylapore.
12. Madurai	Sri M. R. Srinivasan, Madura College High School, Madurai.	Sri V. Mariaratnam, St. Mary's High School, Madurai.
13. Malabar.	Sri M. N. Kini, Ganapathy High School, Kozhikode-2.	Sri K. R. Parameswaran, Talli, Kozhikode-2.
14. Nellore	Sri M. S. Raghavan, V. R. College, Nellore.	Sri K. S. Sundararaja Rao, V. R. C. High School, Nellore.
15. Ramanathapuram	Sri R. Narasimha Rao, Hindu High School, Srivilliputtur.	Sri N. Subbaraman, Hindu High School, Srivilliputtur.
16. Salem	Sri E. Shanmugam, Board H. S., Krishnagiri.	Sri N. Nanjappa, Board Secondary School, Papireddipatti.
17. Tanjore	Sri J. Amaladason, Findlay H. S., Mannargudi.	Sri P. V. Srinivasan, Findlay H.S., Mannargudi.
18. Tirunelveli	Sri K. R. Chandrasekharan, S. A. V. High School, Tuticorin.	Sri N. Krishna Iyer, St. Xavier's College High School, Palayamkottai.
19. Tiruchirappalli	Sri M. P. H. Albert, Bishop Heber High School, Teppakulam, Trichy.	Sri R. Bhuvarahan, No. 58, Nachiarkoll Street, Woripur.

THE SOUTH INDIA TEACHERS' UNION

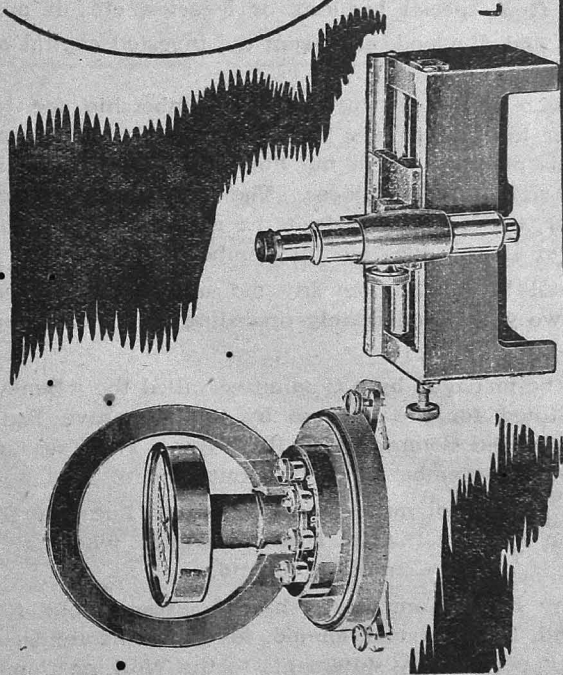
List of District Teachers' Guilds and Teachers' Associations affiliated to the South India Teachers' Union as on the 31st March, 1952.

Guild or Association.	Number of				Total Strength.
	Sec. T.A.	Elementary T.A.	Taluk Unions.	Individuals.	
District Guilds :					
1. Anantapur ..		No particulars			
2. North Arcot ..	37	.. ..	.. ..	.. ..	Over 850
3. South Arcot ..	10	.. ..	.. ..	.. ..	200
4. Bellary ..		No particulars			
5. Chingleput ..	22	.. ..	.. ..	.. ..	Over 300
6. Chittoor ..		No particulars			
7. Coimbatore & Nilgiris ..	59	.. ..	1	.. ..	Not available
8. South Kanara ..	41	7	4	3	1,000
9. Krishna ..	59	.. ..	.. ..	.. ..	724
10. Kurnool ..	22	.. ..	.. ..	.. ..	382
11. Madras ..		.. ..	.. ..	1,196	1,196
12. Madurai ..	14	.. ..	3	.. ..	674
13. Malabar ..		No particulars			
14. Nellore ..	5	4	.. ..	.. ..	68
15. Ramanathapuram ..	37	5	2	10	953
16. Salem ..	38	.. ..	12	.. ..	439
17. Tanjore ..	40	.. ..	3	.. ..	Not available
18. Tinnevely ..	59	.. ..	8	7	1,178
19. Tiruchirapalli ..	25	11	.. ..	146	848
20. Chittoor District Secondary School Teachers' Guild	8	.. ..	.. ..	.. ..	Not available

Teachers' Associations :

	Strength
1. Hindu Theological High School, Sowcarpet, Madras ..	64
2. Lady Sivaswami Iyer Girls' High School, Mylapore, Madras ..	40
3. Municipal High School, Proddatur, Cuddapah ..	42
4. Taylore High School, Narsapur, West Godavari ..	41
5. M. S. N. C. High School, Jagannaickpur, Kakinada, E. Godavari ..	26
6. Besant Theosophical Collège, Madanapalle ..	16
7. S. H. High School, Sattenapalle, Guntur ..	20
8. S. B. V. D. S. High School, Pullampet, Cuddapah ..	17
9. Board High School, Sulurpet, Nellore ..	..
10. Hindu College High School, Masulipatam, Krishna ..	..
11. Board High School, Chirala, Guntur ..	..
12. Board High School, Duggirala, Guntur ..	..
13. Board High School, Kollipara, Guntur ..	..
14. G. C. B. High School, Thurumella, Guntur ..	..
15. S. N. High School, Chebrole, Guntur ..	..
16. S. V. G. High School, Maruteru, West Godavari ..	..
17. Taylor High School, Branch, Narsapur, West Godavari ..	..
18. R. R. Bh. R. High School, Pithapuram, E. Godavari ..	..
19. P. R. C. High School, Kakinada, E. Godavari
20. Taluk Union, Nandigama, Krishna

FOR THE DESIGN
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AND
MAINTENANCE
OF



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Phone. 55248

A BENEVOLENT FUND FOR THE MEMBERS OF THE SOUTH INDIA TEACHERS' UNION

DRAFT RULES

1. *Object of the Scheme* : To render relief in cases of necessity to members, to widows or children of members.

The awarding of any grant and the amount and the duration thereof shall be entirely at the discretion of the Benevolent Fund Committee.

2. *Terms of the Scheme* :

(a) Membership shall be open to all members of the Union enrolled either directly or indirectly through an affiliated association.

(b) The sources of income are :

1. The annual subscription by members at annas four per member.
2. Donations and proceeds of benefit performances.
3. Income from special bequests or legacies, etc., if any.
4. Interest and dividend, etc., from the invested capital of the Benevolent Fund.

3. Any member who has failed to pay his membership fee to the primary association and/or his subscription to the Benevolent Fund shall be deemed to have lapsed his membership in the Fund and he shall forthwith be excluded from all the rights and privileges. The Executive Board of the Union shall have, however, the right to readmit the member and restore his membership on payment of all the dues by the member.

4. No member shall be eligible for any aid unless he has been in membership for at least two years immediately preceding the date of application.

5. The Fund shall be managed by a Committee called the "Benevolent Fund Committee" constituted for the purpose by the Executive Board of the Union. The strength of the Committee shall be five. The Treasurer of the Union shall be an ex-officio member of the Committee.

6. The Benevolent Fund Committee shall constitute Local or District Committees in consultation with the District Teachers' Guilds, who shall make application to the Benevolent Fund Committee for aid.

7. The Benevolent Fund Committee shall be responsible for the administration of the Fund, framing rules for aid, investing the funds, and it shall be its duty to submit periodically statements to the Working Committee of the Union and to the Executive Board of the Union. The Committee shall elect from amongst themselves a Chairman.

8. The District Committees shall account to the Benevolent Fund Committee for all sums disbursed by them on behalf of the Benevolent Fund Committee.

9. The Benevolent Fund Committee shall have full powers to determine the method by which aid shall be granted.

10. The Benevolent Fund Committee shall report in general terms to the Executive Board of the Union the nature and extent of its operations.

11. The Treasurer of the Union shall keep a separate account of all income and expenditure connected with the management of the Fund.

12. The total expenditure on account of benevolence in any year shall not exceed 75% of the amount shown in the annual statement of accounts as the current income of the Fund for the preceding year, viz., membership fee and interest and dividend earned from investments, after setting apart a sum to be determined from time to time by the Executive Board for expenses for the administration of the Fund.

13. All donations and net proceeds of benefit performances shall be added to the corpus of the Benevolent Fund as also the income from legacies and bequests, save when they are otherwise specially earmarked.

S. NATARAJAN,

President.

3rd April 1952.

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Our Famous English Readers for Indian Schools.

Book III was prescribed for the E.S.L.C. Examinations of March 1950 & 1951.

*List of Books for non-detailed Reading, approved by
the Madras Text Book Committee :-*

	Rs. A. P.		Rs. A. P.
The Brave Princess	0 6 6	Sindbad Stories	0 13 0
How Ahmed Flew to England	0 6 6	Three Inventors	0 13 0
Prithiraj and Samyuktha	0 6 6	Ulysses the Wanderer	0 13 0
The Cunning Dacoit	0 6 6	India and Pakistan	1 3 6
Shivaji the Great Captain	0 6 6	French at home	1 3 6
Andersen Stories	0 13 0	Abraham Lincoln	1 6 0
Robinson Crusoe	0 13 0	King Arthur's Knights	2 0 6
Three Shakespeare Stories	0 13 0	The Arabian Nights	2 0 6
Grimm Stories	0 13 0	Great Men of India	1 6 0

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THE SOUTH INDIA TEACHERS' UNION

EXECUTIVE BOARD

A meeting of the Executive Board of the South India Teachers' Union was held at 2 p.m. on Sunday the 6th April, 1952 in the Hindu High School, Triplicane, with Sri S. Natarajan, President of the Union, in the chair.

Members present :—

Messrs. S. S. Narayanaswamy (Ramnad), R. Bhuvarahan (Tiruchy.), J. G. Clement (Tiruchy.), N. Nanjappa (Salem), H. Krishnamurthy (Kurnool), U. Srinivasa Kini (South Kanara), A. S. Narayana Iyer (Malabar), D. J. Arulanandam (Chingleput), R. Mahadevan (Tanjore), S. Kunjithapatham (Tanjore), K. Narayanan (Ramnad), C. Ranganatha Aiyengar (Journal Secretary), S. Swaminathan (Treasurer), K. S. Swaminathan (Vice-President), G. Krishnamurthy (Joint Secretary), L. Mariapragasam (Madras), R. Vaidyanathan (Madras), P. Subba Reddy (Krishna), V. B. Murthy (Secretary, Protection Fund), and T. P. Srinivasavaradan (Secretary) and G. Srinivasachary (Additional Journal Secretary by invitation).

Letters from the following members expressing inability to attend the meeting were received :—

1. Sri Y. Srinivasan (Coimbatore).
2. „ K. Karunakaran (Malabar).
3. „ P. R. Swaminathan (South Arcot).
4. „ E. N. Subramaniam (Vice-President).
5. „ R. Someswara Rao (Vizagapatam)

The minutes of the last meeting were taken as read as copies of the minutes were already sent to all the members.

Mr. R. Vaidyanathan raised the question whether it was in order to publish the minutes of the meeting of the Executive Board before they were approved by the Board. After a discussion the Board expressed the view that the procedure was in order.

The Secretary then reported the receipt of a letter from a member of the Masters' Union of the Hindu Theological High School, Madras, saying that the letter considered by the Executive Board at its last meeting contained the views only of the signatories and not of the association. The Board decided to record the letter.

Then the Secretary made a statement about the work of the Union since the last meeting of the Executive Board.

To an objection raised by Mr. R. Vaidyanathan that a Tea Party given in the name of the Executive Board to Mr. and Mrs. Chartrand was unauthorised by the Executive Board, the members expressed that the President's action was proper. The Board passed a resolution approving the action and ratified the expenditure incurred on that account. The Board further approved that in case of emergencies the President or in his absence the Secretary might arrange for such parties to distinguished people.

The President then placed before the Executive Board a letter from Mr. R. Vaidyanathan alleging that 'the affairs of the Union were conducted not according to rules'. The Board recorded its opinion that the allegations were not true and that the actions complained of were all taken in the best interest of the Union and in the exercise of the general responsibility invested in the President.

The Board approved of the programme of the Conference as drafted by the Reception Committee.

The Draft Resolutions as presented by the Secretary were also approved by the Board.

With regard to Sabhesan Memorial Lecture, it was resolved that Rev. A. J. Boyd be requested to deliver the lecture, and in the event of his not being able to accept the invitation the President was authorised to make suitable arrangement.

Then the amendments to the rules of the Union given notice of by Mr. R. Vaidyanathan were considered. The Board authorised the Secretary to oppose, on behalf of the Executive, all the amendments except those relating to (1) quorum for the meeting of the Executive Board, (2) Members of the Executive Board being ex-officio members of the Subjects Committee and (3) Constitution of the Vigilance Committee.

It was resolved that the amendment by the Board enhancing the rate of delegation fee approved at an earlier meeting be moved at the General Body.

After lunch the Board offered felicitations to Mr. G. Krishnamurthy on his success in the elections to the Madras Legislative Council from the South Madras Teachers' Constituency.

The Board resumed its meeting at 5-30 p.m. and considered the Annual Report and the Financial Statements of Accounts. The Board expressed general approval of the report and authorised the Madras Members of the Board to edit the report if necessary.

The Board approved of the agenda for the General Body meeting as presented by the Secretary.

Then the President placed before the Board the proposal for a scheme of a Benevolent Fund for the members of the Union. The Board resolved to recommend to the General Body that a Benevolent Fund be instituted and authorised a sub-committee consisting of the Madras Members of the Board and Messrs. P. Doraikannu Mudaliar, D. J. Arulanandam and Rev. D. Thambusamy to scrutinise the rules for consideration at the next meeting of the Executive Board.

The Board then approved of the recommendations of the Yegnanarayana Iyer Memorial Committee for the institution of a "Teachers' Recreation Club" as a suitable memorial for the late S. K. Yegnanarayana Iyer and resolved to issue an appeal to teachers for liberal contributions.

The Board then considered the revision of the pay of the clerk, Mr. A. Subramanya Iyer. After some discussion the Board approved of the recommendations of the President, namely, to grant him an increase of Rs. 5 and thus raise his pay to Rs. 70. It also resolved to increase the dearness allowance to the clerk from Rs. 24 to Rs. 30 per month.

The President then invited the attention of the Board that no honorarium was provided for in the Budget for the Journal Secretary and the Additional Journal Secretary. He recommended that they be given each a sum of Rs. 50 to cover their out of pocket expenses in connection with the journal work. The Board approved of this recommendation.

With a vote of thanks by the Secretary, the meeting terminated.

MADRAS-5,
20th April, 1952.

T. P. SRINIVASAVARADAN,
Secretary.

THE S. I. T. U. PROTECTION FUND LTD.

520, HIGH ROAD, TRIPLICANE, MADRAS-5.

HELP US TO GO FORWARD

Early in 1953, the Protection Fund, which, you know is an Insurance Company for Teachers, will be celebrating its SILVER JUBILEE. On that occasion, we hope to report a RECORD ENROLMENT of members for the year 1952, which is the final year of the period of 25 years of progress. The year 1951 closed with a new membership of 508 and it is our desire that 1952 should leap forward by ONE THOUSAND NEW MEMBERS at least in commemoration of the Jubilee.

Considering how other Insurance Companies are writing year after year progress in figures by leaps and bounds, our aim is but a fair one. With the zeal and earnestness of members, Secretaries of Teachers' Associations, Teachers and Agents, it is quite possible to reach the goal. Would each member help to enrol at least ONE NEW MEMBER, each Association at least FOUR MEMBERS, and each Agent FIFTY NEW MEMBERS?

If this plan is persistently pursued, the target could be realised easily. During the year, the Directors of the Fund, the Secretary and Hony. Publicity Officer will be making special visits to schools and it is hoped that every visit of any of these Officers will result in at least 10 New Policies.

Please note that the above expectations are very low-pitched as we do not like to be disappointed in the achievement of our goal.

Nothing succeeds like Success. Help to go forward in the Service of the Teachers.

REV. D. THAMBUSAMI,
(President.)

V. B. MURTHI,
(Secretary)

C. RANGANATHA Aiyengar,
(Hony. Publicity Officer)

The XLII Madras State Educational Conference, Coimbatore

PROGRAMME

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Wednesday, 14th May, 1952.

- 3-00 p.m. Meeting of the Executive Board of the S.I.T.U.
5-00 p.m. Opening of the Exhibition.

Thursday, 15th May, 1952.

- 9-45 a.m. Hoisting of the National Flag.
10-00 a.m. Prayer.
Opening of the Conference.
Welcome Address.
Presidential Address.

2-30 p.m. Sectional Conferences :

1. BASIC AND PRIMARY EDUCATION SECTION.

President : Srimathi Soundaram Ramachandran,

M.L.A.

Convener : Srimathi Saraswathi-Srinivasan of
Avvai Home, Adayar.

2. EDUCATIONAL ORGANISATION AND TEACHER EDUCATION.

President : Sri K. V. Narayanasamy Iyer, B.A., B.L.,
Correspondent, Suburban High School,
Coimbatore.

Convener : Sri K. Narayanan, M.A., L.T.,
Lecturer in English, Dr. Alagappa Chettiar's
Training College, Karaikudi.

- 5-30 p.m. (i) The unveiling of the Portrait of Upadhyaya Sangha
Karya Praveena Sri S. K. Yegnanarayana Iyer, by
Sri E. H. Parameswaran, M.A., L.T., M.L.C.
(ii) The Sabhesan Memorial Lecture—by
Prof. E. N. Subrahmanyam, M.A., B.L.

8-30 p.m. Subjects Committee Meeting.

9-00 p.m. ENTERTAINMENT.

Friday, 16th May, 1952.

8-30 a.m. Sectional Conferences :

3. SECONDARY AND TECHNICAL EDUCATION.

President : Sri A. M. Kanniappa Mudaliar, B.A., L.T.,
President, District Teachers' Guild, Chingleput.

Convener : Sri C. Padmanabha Mudaliar, B.A., L.T.,
Headmaster, T. T. V. High School, Madras.

4. UNIVERSITY EDUCATION SECTION.

President : Sri M. K. Shanmugam, Principal,
Sir Thyagaraya College, Madras.

Convener : Sri M. Sreeramulu, M.A., L.T.,
Professor of English, Sir Thyagaraya College,
Madras.

2-30 p.m. General Body Meeting of the S.I.T.U.

5-30 p.m. General Session :

Symposium on "Education and the Five Year Plan".

Prof. E. N. Subramaniam.

Sri S. Natarajan.

Sri T. P. Srinivasavaradan and others.

Resolutions.

8-30 p.m. Meeting of the Presidents, Secretaries & other office-bearers
of the District Teachers' Guilds.

9-00 p.m. ENTERTAINMENT.

Kathakali, Rajah's High School, Kollengode.

Saturday, 17th May, 1952.

9-30 a.m. General Body Meeting of the S.I.T.U. Protection Fund, Ltd.

2-30 p.m. Concluding sessions.

THE SOUTH INDIA TEACHERS' UNION

Recommendations of the Conference of the Presidents and Secretaries of the District Teachers' Guilds, as approved by the Executive Board of the South India Teachers' Union.

(With reference to Resolution No. 1 of the Draft Resolution.)

COLLEGES

Principal	..	Rs. 600—25—800.
Professors	..	Rs. 300—20—600.
Lecturers	..	Rs. 200—10—350.
Demonstrators and Tutors	..	Rs. 100—10—200 plus an allowance of Rs. 20 for Honours men of class I or II.

HIGH SCHOOLS

Headmasters—Rs. 250—15—400.

Assistants—Grade A. Rs. 100—10—300.

(B.Ed., B.T. or L.T. and specialist teachers with qualifications prescribed for teaching in High Schools.)

Assistants—Grade B. Rs. 60—5—150.

(Secondary Grade Trained Teachers and others with qualifications prescribed for teaching in Forms I—III of Secondary Schools or Standards VI—VIII in Higher Elementary Schools.)

(An allowance of Rs. 10 to be paid for a higher academic qualification, say, passing an Intermediate.)

Assistants—Grade C. Rs. 50—2—90.

(Higher Grade Trained Teachers and others with qualifications prescribed for teaching in Classes I to V in Elementary Schools.)

In big institutions posts of responsibility should be created for two purposes:—(1) To relieve Principals and Headmasters of a certain amount of routine administrative responsibility; and (2) to act as a further incentive to the more ambitious type of teacher. To teachers holding such posts, in addition to their pay, an allowance may be paid.

HOUSE RENT ALLOWANCE

House rent allowance should be paid to all categories of teachers at the rates applicable to government employees.

PROVIDENT FUND CONTRIBUTIONS

The teacher's contribution should be raised to 2½ annas in the rupee. The management and the government should each be made to contribute one anna three pies in the rupee. The government's contribution should be made at the end of each year.

COMPULSORY LIFE INSURANCE

Every teacher must be compelled to take a life insurance policy.

LEAVE RULES

The leave rules that are applicable to vacation departments should be applied to teachers in local bodies and in private service.

THE TEACHERS' CHARTER

(With reference to Resolution No. 9 for the Subjects Committee.)

(Approved at the 11th All India Educational Conference, Nagpur, 1935.)

THE RIGHTS :

- I. Every Teacher is a nation-builder and must be regarded as such by the Society and the State.
- II. Every Teacher has a right to the remuneration that is compatible with decent livelihood.
- III. Every Teacher has a right to security of tenure in service.
- IV. Every Teacher has a right to adequate protection against sickness, accident and old age.
- V. Every Teacher has a right to equitable treatment in matters of salary, promotion or retrenchment, irrespective of caste, creed, colour, race or other extraneous reasons.
- VI. Teachers must have the right of association for all legitimate purposes, especially those that are calculated to improve their position as teachers and they must also have a right to full freedom of opinion and expression.
- VII. Every Teacher has a right to participate in all lawful public activities—educational, social, economic and political.
- VIII. Every Teacher has a right to earn in spare-time additional income from supplementary occupations, provided his legitimate main duties do not suffer thereby.
- IX. Every Teacher has a right to be trained for his work so that he may do it with the greatest possible efficiency.
- X. Every Teacher must be provided with facilities for travel for educational purposes and for improving his qualifications.
- XI. Teachers must have an effective voice in the shaping of the educational policy and in the administration and control of any institution or institutions run by the Educational Department of any local, provincial or central government or an Indian State or run by private bodies or universities, through their accredited and elected representatives, and it is the duty of the State to provide the requisite machinery for securing such a representation, by an act of the Legislature, or by any other agreed procedure.
- XII. (a) Every Teacher, in case of degradation, dismissal, supersession or retrenchment, has a right, individually or collectively to appeal to an impartial Arbitration Board whose decision shall be binding on the employer and the employee; and it is the duty of the State to bring such impartial Boards into existence, by an Act of the Legislature.
- (b) Every Teacher's person as well as the precincts of every educational institution must be regarded as inviolable in times of disturbance, local, provincial, or country-wide, provided they both keep to strict neutrality.

THE RESPONSIBILITIES

- I. Every Teacher must not only faithfully instruct the pupils committed to his charge according to the regular programme of the school studies, but must also educate them in such a way that they all become sound in body, refined in mind, elevated in soul, and develop fearlessness, self initiative and self expression.
 - II. Every Teacher must regard every child as an individual capable of unique development, and yet capable of being prepared by social enterprise to take its place in the social whole, and so help it to be creative as well as co-operative and try to release for constructive ends towards maximum service of society the unique powers of every pupil.
 - III. Every Teacher must see that there is no incompatibility between his precepts and the example that he daily presents before his pupils in his own life.
 - IV. Every Teacher must take his stand against the principle of competition that permeates the whole structure of modern society and must strive his best to instil in the minds of his pupils the principles of co-operation and social service.
 - V. Every Teacher must make it his foremost duty to rear up the younger generation of the country on the principles of unity and brotherhood among all the races, irrespective of caste, creed or colour.
 - VI. Every Teacher must be a believer in the dignity of labour, must practise it in his own life, and must bring up his pupils on that belief and the practice thereof.
 - VII. Every Teacher must live up to the ideals worthy of a nation-builder and must therefore be a non-party man, strictly impartial and balanced, in all his thoughts, words and deeds.
 - VIII. Every Teacher must be a pacifist and an internationalist, and, therefore, above communalism or narrow nationalism.
 - IX. Every Teacher must be a learner throughout his life and must strive to equip himself more and more for his noble mission, by acquiring the requisite academic or technical knowledge and skill, and by vigorously participating in all the activities that are likely to make his life rich and full in all respects.
 - X. Every Teacher must be a champion of human liberty and human dignity, and must always try by legitimate and peaceful means to promote the interests of children, women and backward classes.
 - XI. Every Teacher must be an advocate of freedom of thought and expression and must be prepared to allow freedom of thought and expression to others also.
 - XII. Every Teacher must try to preserve and nourish all that is best in the various race-cultures that have mingled in this country, and must strive to evolve from this ancient heritage, a new synthesis of Indian culture, with an enheartening message, not only to India but to the whole of humanity.
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TEACHERS AND THE STATE*

BY

SRI E. H. PARAMESWARAN, M.A., L.T., M.L.C.

I consider it an honour and a privilege to second the motion of thanks to His Excellency the Governor for his address to the joint session of the Legislature on the 6th of May. This is the first meeting of the Legislative Council according to our new Constitution and as I said the other day the Constitution of this Legislative Council which is intended to be a checking and revising Chamber, is quite different from that of the old Legislative Council. On a perusal of His Excellency's speech and a review of the work and activities of the Government during the last month, I feel sure we have every reason to congratulate the Government.

His Excellency referred at the outset to the General Elections in the State and the assurance given by his illustrious predecessor. Everybody is agreed that the general elections were conducted throughout the State with absolute impartiality and fairness. In the general elections we had an experiment unprecedented in the history of the world and we have every reason to congratulate the Government, its numerous officers and the millions of voters on the exemplary manner in which the elections were conducted throughout our State.

His Excellency next referred to the famine conditions prevailing in some of the districts owing to the successive failure of the monsoon. The famine in Rayalaseema, and in parts of the other districts is the burning topic of the day. His Excellency's address refers to the several steps taken by the Government for relieving the sufferings of the people in these areas. The mover has in the course of his speech, referred to the beneficial measures already adopted by the Govern-

ment and I need not enumerate them again. We are very glad that His Excellency within a few days of assuming his exalted office undertook a tour of the famine affected areas in Rayalaseema and that his inspiring example has been followed by officers of Government. We are also very glad that the Army of India is rendering great assistance in this humanitarian work. We are very thankful to the Government of India for giving accommodation to this Government to the extent of 2 crores of rupees and also for agreeing to make a free grant of 48 lakhs for running the gruel centres. Our thanks are due to the newspapers and the several voluntary organisations that have come forward to help in this great task. We are confident that the Government will do everything in its power to help the people of the famine-stricken areas and that the cumulative efforts of the Government and the non-official agencies will help us to tide over the crisis.

His Excellency has referred to the difficult food situation in the province, but has not entered into the details of the measures to be adopted by the Government. We want the Government to take time by the forelock and do everything humanly possible to solve the food question. In this connection I would suggest to the Government that they should go ahead with the irrigation schemes that have already been started. As early as 1950 Government announced that major schemes had been taken up—schemes like The Tungbhadra Scheme, The Lower Bhavani Project, The Malambuzha Project and The Manimuthar Project. It was expected that the Lower Bhavani Project would afford irrigation facilities for a

* The full text of Mr. E. H. Parameswaran's speech at the Madras State Legislative Council on Saturday, the 10th May, 1952 while seconding the motion of thanks to His Excellency the Governor of Madras.

second crop of paddy on about ten thousand acres of land in 1952. We do not know what progress has been made. It was also said that the Malambuzha Project and the Manimuthar Project would go a long way to augment the food supplies. These Projects were considered to be a great boon to the people and were heralded with a flourish of trumpets. People therefore were shocked to find from the newspapers in February that there was a dead stop of the Malambuzha Project. It was said that the Government had no money. So also with regard to Manimuthar. For this scheme the Government floated a loan of one crore of rupees, it was over-subscribed by the people of the Tirunelveli District and members of the Assembly and Council congratulated the people of the District on their ready response to the call for help from the Government. People were therefore shocked when they heard in the month of March that work in connection with the Project was at a standstill. Now that a new Government has been formed I request the Government through you, Sir, to go ahead with full speed with these major schemes approved by the Planning Commission namely The Thungabhadra Scheme, The Lower Bhavani, The Malambuzha and Manimuthar Projects.

With regard to Malambuzha, we have the alarming news in the papers yesterday that once again the work is going to be slowed down. One can only hope that the news is not true and that the Government will see that the work goes on steadily with regard to these irrigation works.

It has been said that the Government of India has not been very generous in the matter of helping this State with funds for the execution of these capital schemes. Let us hope that at least in the future, having in mind the fact that these capital works are an insurance against famine and poverty, the Government of India will come forward with liberal grants for these schemes.

The Hand-loom Industry. Another matter which has to engage the serious

attention of the Government is the hand-loom industry and the condition of the weavers. The plight of the hand-loom industry today is precarious. There are in this State more than 5 lakhs of hand-loom weavers. They are facing starvation and this great cottage industry, is going to ruin. I feel, Sir, that if the problem of the hand-loom industry is not handled satisfactorily a serious situation may develop and the industry may be ruined for ever. I therefore earnestly request the Government to do everything necessary for the protection of the hand-loom industry, all over the State.

Fee Concessions to N.G.O's. We are very glad one of the first acts of the new Government was a directive to Collectors that lands shall not be assigned in the future to political sufferers. The common people feel that it is a step in the right direction.

I am also happy in congratulating the Government on the concessions granted to the large body of Government servants called the N.G.O's. These people have been the steel frame of the Governmental machinery and it is but right and proper that the Government should do something to alleviate the sufferings of these loyal and hardworking government servants. I was therefore really delighted when the Government passed orders stating that all children of N.G.O's drawing a salary of less than Rs. 300 per mensem would be allowed full fee concession up to the third form and half fee concession in the high school classes. There is a general feeling all over the State that this is a step in the right direction. In this connection, Sir, I wish to draw the attention of the House to Article 45 of our Constitution which runs as follows:—

The State shall endeavour to provide, within a period of ten years from the commencement of this Constitution for free and compulsory education for all children until they complete the age of fourteen years.

Our ideal is free and compulsory education for all children up to the age of

14. I take it that the concessions granted to the children of N.G.O.'s is a step in the implementation of the provision of Article 45. We are also glad to find that this concession would apply to all employees of local boards and municipalities including teachers. I have already made an appeal to the Honourable Chief Minister requesting the Government to extend this concession to the children of all teachers. This is a very easy thing for the Government to do, because about two-thirds of the teachers are already benefited by the present Government order. It will be the barest act of justice on the part of the Government to extend this concession to all the teachers working in aided schools and colleges. The cost involved will be a small amount compared to what the Government have committed themselves by this order. Teachers in aided schools are in several respects under the strict control of the Government through the M.E.R. and in a sense they may be regarded as belonging to the regular civil service.

I would also suggest that whatever is done may be done with grace by the Government. There need not be any agitation or bargain over this small question. If the Government makes an announcement with boldness and imagination it will have a wholesome psychological effect on the whole teaching profession. Just witness the great psychological effect created by Doctor Rajendra Prasad's Tea Party to Elementary School Teachers in New Delhi. We are very thankful to the Honourable Chief Minister for the statement that he made at the Press Conference on the 30th of last month that the Government was anxious to extend this concession to the children of all teachers.

Salaries of Teachers. As one returned from Teachers' Constituency I feel it my duty to bring to the notice of the Government that something immediate has to be done to improve the service conditions of the large body of teachers and especially teachers in elementary schools. I have already referred to Article 45 of the Constitution. How are we to implement the directive prin-

ciples contained in Article 45 and banish ignorance and illiteracy from the land? The Government should be earnest about this matter and give top priority to education. In order to have the lakhs of teachers required for implementing the scheme, we have to guarantee a living wage for the teacher.

Let me make it clear, sir, that neither the S.I.T.U. nor the Andhra Teachers' Federation is actuated by any kind of trade union spirit. We have made it clear in Conference after Conference that we demand better status and better service conditions for the teachers only in the interest of education and the children entrusted to the care of teachers. Just think of the position of the elementary school teacher whose salary is only Rs. 30 or Rs. 35 per month. And in many cases even these small salaries are not paid regularly every month.

The S.I.T.U. has been requesting the Government year after year to adopt all the recommendations of the Central Pay Commission for Teachers of all grades in the matter of service conditions. Finding that the representation made to the Government had no response, the S.I.T.U. summoned in August last year a special Conference of the Presidents and Secretaries of all District Guilds. This special conference after mature deliberation came to the conclusion that the Government's attitude of indifference to representations from teachers have resulted in the following situation :—

1. Most schools are not adequately staffed. Vacancies still exist. Untrained and unqualified persons are appointed as temporary teachers.

2. There has been a steady deterioration in the quality of persons who seek admission in training colleges and schools. In training schools the standards have been lowered to an extent that would cause great apprehension in the minds of those who have the well-being of children at heart.

3. Good teachers with qualifications are leaving the profession as

- (a) they are unable to make ends meet with their earnings,
- (b) the strain on them is made very great in view of the presence of unqualified and untrained colleagues.

4. The standards of attainment and the tone of schools and colleges are showing marked signs of deterioration.

5. Classes are overcrowded and class-room conditions, such as seating, lighting and ventilation, etc., are far from satisfactory, producing severe nervous strain both on the teacher and the taught.

Taking into account all these factors the special Conference resolved upon a minimum salary scale for teachers in Schools and Colleges and submitted the recommendations to the Government.

Honourable members who were present in this House at the last session will remember that these resolutions were placed on the table. On receipt of an unsatisfactory reply from the Government the Executive Board of the S.I.T.U. met in November and passed the following 2 Resolutions :—

1. The Executive Board views with grave concern the reply of the Government regretting their inability in the present state of financial stringency, to give effect to the modest recommendations in respect of salary scales for teachers made by the Conference of Presidents and Secretaries of District Teachers' Guilds. It further notes with alarm the situation in respect of teacher supply that has arisen compelling the Ministry of Education to decide upon an embargo in the starting of new secondary schools. It desires to make known that the staffing of elementary schools is no better, and the present situation in regard to teacher supply is the result of the unwillingness of Government to face courageously the problems of Teachers' Salaries. Qualified teachers in service are not only

groaning under heavy economic strain in view of their inadequate emoluments and the high cost of living but a deep sense of frustration is creeping into the ranks creating a situation at once hampering progress of education and endangering the right education of children.

2. The Executive Board of the S.I.T.U. feels that the time is coming when it may have to declare its inability to maintain the right morale of the teaching profession in this State. It therefore appeals to His Excellency the Governor of the State to appoint forthwith a Commission of Enquiry into the salaries and service conditions of teachers in this State and to direct the Government to give effect to its recommendations. The meeting authorises the President to convey the above request to His Excellency the Governor and to apprise His Excellency of the urgency of the problem.

These resolutions were submitted to His Excellency the Governor on the 25th of December. The request contained in the resolution is a very modest one for it says that if the Government is not convinced of the necessity of adopting the pay scales and allowances recommended by the South India Teachers' Union, then the Government may be pleased to appoint a Committee to consider the whole question. May I request the Government through you, sir, to view the whole question with the utmost sympathy and see that immediate steps are taken for improving the status and salaries of teachers. A discontented teacher is a menace to the society for he communicates his discontent to the children whom he teaches.

Let us hope that Democracy will thrive in our country and that the Government and the members of the Legislature will do their best to work according to the spirit of the Constitution. A Government after all is not

(Continued on Page 167)

NEWS AND NOTES

MADRAS.

Sri N. D. Sundaravativelu, M.A., L.T., Deputy Director of Public Instruction, presided over the Anniversary celebrations of the A.R.C. schools at 5-30 p.m. on 11-4-1952. After prayer, Sri S. G. Rangaramanujam, Bar.-at-Law welcomed the distinguished President. Sri N. Chandrasekharan read messages received on the occasion. There was an attractive programme of variety entertainment comprising dance recitals, folk songs, fancy dress and dramas. Mrs. S. Kanthamma, M.Sc., L.T., gave away the prizes. The President paid a tribute to the selfless work of Sri K. Ramiah Chetty and emphasised the need for cultivating a sense of duty and discipline without which freedom would be nothing and appealed to local residents to give him their best support. Sri N. Chandrasekharan proposed a vote of thanks and the pleasant function concluded with the singing of the National Anthem.

CHICAGO.

CORONET FILMS :—

- (1) *Our Inheritance from Historic Greece.*
- (2) *Geography of the Rocky Mountain States.*
- (3) *Date Etiquette.*
- (4) *Blow, Wind, Blow!* Background for Reading and Expression.
- (5) *More Dates for Kay.*
- (6) *The Seasons of The Year.*

MAYURAM.

A congratulatory meeting to felicitate Messrs. G. Narayanaswami Naidu, K. R. Sambandam and A. Veloo, old boys of

the High School, on their election to the Madras Legislative Assembly was held on Monday, the 7th of March 1952. Sri S. Seshagiri Iyer, Headmaster welcomed the successful M.L.A.'s and said that teachers were not interested in party politics. Mr. A. Veloo (who resigned his post as teacher and contested the elections) referred to the teachers' condition and said that they had been quiet for a long time in the hope that society would look to their comforts, but their hopes were not fulfilled. So they had to organise and make their voice felt. The guests thanked the Association for the honour done to them.

UPPARAPALLI.

The pupils, staff and the management of the S.P.B.V.D. Sabha High School, Upparapalli, celebrated the anniversary of the school on Wednesday (16-4-1952) with Sri T. R. Venkataraman, B.A. (Hons.), Revenue Divisional Officer, Rajampet, in the chair. After welcoming the guests of the evening Sri R. Subramanyam, the Headmaster, read the annual report which dealt with the work of the school during the year under review and closed the report with the announcement regarding the reduction of the school fees. On behalf of the management Sri Narasimhulu spoke a few words stressing the need for more playground and appealing for public help. Sri Kunda Ramiah Garu, M.L.A., Jammalamadugu gave away the prizes to the successful competitors. In his final remarks the President endorsed emphatically the appeals made by the Headmaster and the Management. With a short playlet and *Jana Gana Mana* the function terminated.

FROM OUR ASSOCIATIONS ·

COONDAPUR.

On 27—4—1952 the Annual General Body Meeting of the Coondapur Taluq Board Elementary School Teachers' Union was held at Voderahobali Board School at 3 p.m. Sri H. Vittal Bhat presided. 56 members were present.

The meeting began with silent prayer. The Secretary read out the annual report and passed unanimously. After election of office-bearers for the current year some important resolutions were passed. Then there was spiritual talk about the Union and other activities by the President before light refreshments to the gathering.

The Secretary thanked the President and members. The meeting terminated with *Jana Gana Mana*.

MAYURAM.

Sri K. Gopalakrishna Iyer, Tamil Pandit, Sri Gopala Iyer, Secondary Grade Assistant and Sri C. N. Subramania Iyer, Secondary Grade Assistant who recently retired from service in the two local Municipal High Schools were honoured at a farewell function organised by the two Associations on 10—4—1952. Sri S. Seshagiri Iyer, Headmaster, Municipal High School, Mayuram and Sri J. B. Devasahayam, Headmaster, Municipal High School, Koranad, spoke about the qualities of the Chief Guests. Souvenirs were presented to the retiring teachers. Sri K. Gopalakrishna Iyer thanking the Association recalled the circumstances under which he became a teacher. He said that it was due to the interest of the late Rao Bahadur K. Seshu Iyer in him that his association with the school continued even after his educational career in the school. His separation from the institution after nearly half a century was really a painful one, but his health was not quite good and so he had to retire a few months before his normal

time. Sri S. Gopala Iyer and Sri C. N. Subramania Iyer also thanked the teachers for the kindness shown to them.

THIRUVANAIKOIL.

The members of the Middle School Teachers' Association entertained Sri G. Krishnamurthy, M.L.C. with a dinner party on Wednesday, the 2nd April 1952 at 7 p.m. in the school to congratulate him on his entry into the Legislative field.

The President Sri A. Ramachandra Iyer hailed him as the valiant fighter of the teaching profession and wished him an active period of ameliorative measures.

The honoured guest promised to strain every nerve to secure the teachers decent scales of pay and stability of service.

With a vote of thanks by the Secretary, C. Srinivasa Raghavan, the party came to a close.

SRIRANGAM.

To felicitate Sri G. Krishnamurthy on his election to the Madras Legislative Council an extraordinary meeting was held on 7—4—1952. Sri K. N. Rangaswami Iyer, B.A., L.T., Headmaster welcomed Sri G. Krishnamurthy and others. Many spoke eulogising the work turned out by Sri G. Krishnamurthy and they also wished him a happy and active life in the Legislature. An address of welcome in Tamil was read and presented by Sri V. Ranganathan.

KURNOOL.

The Half-yearly Conference of the Kurnool District Teachers' Guild was held in the Board High School, Koilkuntla on 8—3—1952 under the presidency of Sri G. Gopala Rao, Headmaster, Board High School, Nosam. Sri B. V. Subba Reddy, President, District Board, was present by special invitation.

Sri K. N. Pasupathi, the President of the Guild, in his introductory speech narrated the activities of the Guild and expressed his happiness at having the conference at Koilkuntla for the first time. He spoke about the S.I.T.U. Protection Fund organisation and asked all teachers not to miss to become members of the Fund and help themselves with its best advantages.

Sri G. Ganeshratnam, Headmaster, Koilkuntla Bd. High School, welcomed the delegates.

Sri P. Ramiah, a leading lawyer of the place, opened the conference.

The Secretary of the Guild, Sri H. Krishnamurthy, reviewing the work of the Guild during the half-year narrated briefly the proceedings of the meetings of the S.I.T.U. Executive Board and the Working Committee. He appealed to the teachers to keep in mind the recent circular sent from the S.I.T.U. office in connection with the elections to the State Council. Giving about the progress of the Guild House at Kurnool he appealed to teachers and others interested in the Guild to make some more contributions so that the House may be finished early. Dealing with the recent G.O. recognising the Andhra Teachers' Federation as the representative body of the teachers in the Andhra districts, the secretary asked the members to consider well whether to remain in the S.I.T.U. or get into the A.T.F.

The following resolutions among others were passed :

This Conference records with deep sense of sorrow at the demise of Sri K. Subramanya Rao, Assistant, Municipal High School, Kurnool, a member of the Guild.

1. This Conference views with great concern and deep disappointment at the failure of the authorities to sanction increased scales of pay to

Secondary Grade Teachers and requests them to take up the matter without further delay and alleviate the condition of this class of teacher.

2. This Conference is of opinion that the new type of multiple choice of questions proposed to be introduced in the S.S.L.C. Examination will serve little purpose as a test in language study and will further contribute to a set back in the pupils' expression. It requests the Board of Secondary Education to drop the idea of giving a separate paper in English containing the new type questions of this kind of multiple type variety.

3. This Conference requests the Government to enhance the Dearness Allowance sanctioned to the teachers in the Elementary Schools from Rs. 19 to Rs. 22 irrespective of the amount of salary drawn.

4. The Guild recommends that the retirement age of teachers should be fixed at 60 instead of at 55.

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OUR LETTER BOX

B.ScS. AND THE TEACHING OF ENGLISH.

I am the Science Assistant at Sri Ramakrishna Mission Vidyalaya High School, Coimbatore. In his recent Inspection Report the D.E.O. of Coimbatore has remarked that I am *not qualified* to teach English for the higher forms. This remark has been placed on record in spite of the fact that one of my optional subjects in the B.T. course was the Teaching of English. In fact I was called upon by the Principal, Sri Ramakrishna Mission Vidyalaya Training College to deliver a series of lectures on the Teaching of English (a foreign language) under General Methods for the B.T. students during the year 1950-51.

I think it is high time that the silly distinction between a B.Sc. and a B.A. in the matter of English teaching is done away with. The Headmasters of Secondary Schools may be allowed the discretion of selecting good teachers of English from among the B.T. staff. The Government Order in this respect is an insult to many of us who possess in addition to a degree in science a decent mastery of English. It is our humble opinion that a B.Sc. who has got more opportunities of coming across Modern Prose in English should be at least as good as a B.A. in the matter of teaching English in Secondary Schools.

The fate of being dubbed as unqualified to teach English is shared by several of my friends all over South India. Many of them have taken English as one of their optional subjects. We would like to know whether our optional in the B.T. course is of absolutely no use as sufficient qualification for the teaching of English in High Schools.

Will the S.I.T.U. come to our assistance and request the Government to cancel the G.O. in toto or at least as a preliminary measure make an exception in the case of such of the B.Sc., B.T.'s

as those who have taken the Teaching of English as one of their optionals in the B.T. course ?

Yours sincerely,
T. B. Lakshminarayanan.

Bhavani.
15-4-1952.

HINDI IN SCHOOLS.

It is announced by the Madras Government that from the next academic year, private candidates will be admitted in II and III Forms only after a selection examination specially conducted for this purpose by the District Educational Officer. In this examination the subjects included are Regional Language, English, Elementary Mathematics and General Knowledge, but unfortunately Hindi does not find a place in this list. It must be remembered, the study of Hindi begins in I Form in all the schools in this State. If private candidates without knowledge of Hindi are admitted in II and III Forms there will be two sets of students in the class, and it would be a difficult task for the teacher to maintain a uniform progress in the class. Moreover, this would be detrimental to the students themselves as it would then be impossible for them to gain the required standard of Hindi knowledge.

Propagation of Hindi, our Federal language, requires a more careful and uniform policy particularly in the case of young students of the South. I appeal to the Government to include Hindi also among the subjects prescribed for the selection test for the private candidates so that they may be required to acquire sufficient knowledge of Hindi before they are admitted in II and III Forms.

S. R. SASTRI, M.A., B.O.L.,
D. B. Hindi Prachar Sabha Quarters,
Thyagarayanagar,
Madras-17.

HINDI VISHARAD VIDYALAYA.

Sri S. R. Sastri, M.A., Siksha Mantri, Dakshina Bharat Hindi Prachar Sabha, Madras, writes :—

The Government of Madras has prescribed 'VISHARAD' Degree Examination as minimum qualification to become Hindi Teachers in schools in this State. There is a great demand for qualified Hindi Teachers to work in schools.

To meet this demand, it has been decided to run a Hindi Visharad Vidyalaya at Kollumangudi, Mayavaram, Tanjore District for a period of one year from the 28th April, 1952. Minimum qualification for admission is a pass in Pravesika Examination or Rashtrabhasha Examination in I Class. Students from

all the four linguistic areas of Tamil Nad, Keral, Karnatak and Andhra including the City of Madras will be admitted. Only 200 students will be admitted.

The selected candidates would live in the hostel attached to the Vidyalaya and lead a community life. Those who want to join this Hindi School are requested to apply for admission form and prospectus to the Secretary, Tamil Nad Hindi Prachar Sabha, Tennur, Trichinopoly, on or before the 25th April, 1952.

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OUR BOOK-SHELF

SUMMER VACATION STUDY OPPORTUNITIES DESCRIBED IN UNESCO BOOKLET.

The number of opportunities for international study and cultural travel during the summer vacation of 1952 will be unusually great and varied. And in order to make them more widely known, so that students may get the chance for deeper insight into the cultural, social and economic affairs of other lands, Unesco has just published a "Vacation Study Supplement" to Volume IV of its annual survey of "Study Abroad," an international handbook of fellowships, scholarships and educational exchange.

The supplement, a 40-page booklet, lists hundreds of general and specialized study courses offered in thirty different countries, as well as seminars, study tours, camps, and youth centres. It makes it possible for students to make choices, appropriate to their needs, among a wide range of universities, colleges and other educational institutions.

The experience of students, who have taken part in recent years in such courses or tours in foreign countries, indicates that through the contacts with persons having similar interests, they not only profit personally but also share in an exchange of thought and ideas that contributes to international understanding. Unesco therefore takes a special interest in disseminating information on vacation courses and tours. It has selected for inclusion in the supplement those courses and tours which are specifically arranged for persons from abroad or which seem to be of

special interest to participants from other countries. Opportunities are listed under the countries where they are offered. Summer sessions which form part of regular university curricula have not been included.

The exceptionally wide range of the subjects covered is particularly noteworthy in the courses offered in European countries, but there are also vacation study opportunities in India, Israel, Lebanon, Japan, the Union of South Africa, the United States, Mexico, Cuba and other South American countries. More than one quarter of the booklet is devoted to study opportunities in the United Kingdom.

Students can devote all or part of their summer to learning about the "Hardship and Beauty of Life in the Mountains" at Bruck, near Zell am See in Austria; about industrial management in North Wales or international affairs in Geneva. They can study "Technics, Culture and Peace" at Aachen or "Ethos in Science and Art" in Munich. There are courses in music at the Mozarteum in Salzburg, Austria, and in a number of Italian centres; in theology at Louvain, Belgium; geography at Stanstead, Quebec, Canada; farming in Denmark; language and literature at more than a dozen French universities; art in Florence and antiquities in Perugia, Italy; law at The Hague in Holland; and forestry in Norway.

Fees for the courses, and lodging and travel costs quoted are moderate, and in many cases scholarships are offered for vacation study.

EDUCATION IN FREE INDIA : By K. N. Srivastava. (Orient Longmans, Ltd. Price : Rs. 2-4-0.)

This publication is No. 3 in Longman's New Era Series. The educational problems confronting Free India are examined by the author, as well as the provision in the Constitution in regard to Education. The author gives constructive suggestions for the solution of these problems with a clear picture in his mind of what the needs of the country are and will be. A very useful and beautifully got up book for all thinkers on education.

TALES FROM TOLSTOY : (Price : As. 12.)
LITTLE WOMEN : (Price : As. 14.)
(Oxford University Press.)

These are tales retold for easy reading and fit for V Form as non-detailed reading. The stories from Tolstoy are retold by R. D. Bringfield and those of Little Women are retold by Louis M. Alcott.

ANUDINA GANITHAMU (Every Day Mathematics in Telugu) : By Three authors. (Oxford University Press. Price : Re. 1-8-0.)

Suitable as Text Book for Form I.

COROMANDEL SUPPLEMENTARY READER, BOOK I. Second series : By A. Rama Iyer. (Macmillan & Co., Ltd. Price : As. 7.)

Based on the vocabulary of Form II Reader by the same author the book is intended to be read in Form III as supplementary study. Each of the seven stories has a list of questions to test the comprehension.

RAINBOW READER, BOOK I. (Tamil) : By Aiyer and Guruswami. (Macmillan & Co., Ltd. Price : As. 6.)

Intended for Class I, the book suits the interests of children of that age.

LETTER WRITING (in Tamil) : By four authors. (Little Flower Co., Theagarayanagar, Madras 17. Price : Re. 1-4-0.)

On the model of similar books in English, this book in Tamil gives school pupils models and exercises in the art of letter writing.

THE USE OF ENGLISH : Edited by Deny Thompson. (Messrs. Chatto and Windus, 40-42, William IV Street, London-W.C. 2.)

This quarterly journal, annual subscription 12 sh. 6 d., is devoted to the study of the use of English Language in different fields of literature.

THE SUDHA DHARMA : Edited by Sri Janardana.

This is a quarterly, annual subscription Rs. 4/-, devoted to the study of Yoga Brahma Vidya, Sudha Philosophy, Avatar of Bhagavan, Sri Mitra Deva, and topics of allied interest. This issue is Gita Day Number.

BANADURAI HIGH SCHOOL MAGAZINE, KUMBakonam : Vol. I No. 1. March 1952.

This maiden attempt in the field of magazines by the Banadurai High School staff and pupils deserves to be heartily welcomed. The articles in English, Tamil, Sanskrit and Hindi as well as wood cuts by the pupils are of a high standard and are commendable with the high traditions of Kumbakonam.

CENTENARY SOUVENIR, HINDU HIGH SCHOOL, TRIPLICANE (20-4-1952).

This richly and beautifully got up volume in commemoration of the centenary of the Hindu High School, Triplicane, contains a historical account of the institution for the 100 years, messages from prominent people and photographs of those actually associated with its work, both past and present, and articles in English and Tamil reminiscent of men and things connected with the famous educational centre.

EDUCATION QUARTERLY, MARCH 1952 :
(Ministry of Education, Government of India, New Delhi.)

A new orientation is given to the journal which widens its scope with the object of increasing its direct utility to teachers and other educational workers by including a few original articles.

List of publications gratefully received :—

1. Dr. Guruswami Mudaliar T. T. V. High School Magazine, Vol. I

—February 1952. (English and Tamil).

2. W.O.T.P. News, March 1952.
3. Annamalai University Magazine (English and Tamil), Vol. 22.
4. Public Health in Madras State.
5. The Neglected and Delinquent Children and Juvenile Offenders in the States of Indian Union, 1949. (Bureau of Education.)
6. Education in Universities in India, 1948-49. A statistical survey. (Bureau of Education.)
7. Educational Statistics, Indian States, 1947-48. (Bureau of Education.)
8. Fundamental Education Abstracts, Vol. IV. No. 5. (Unesco.)
9. Asia Challenges us through India (U. S. I. S.).
10. Monthly list of selected articles, November-December, 1951 (Unesco).

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S. I. T. U. PROPAGANDA

The Honorary Publicity Officer, Sri C. Ranganatha Aiyengar, and Sri K. Narayanan, Member of the Board of Management, S.I.T.U. Protection Fund Ltd. visited schools in Ootacamund, Coonoor, Kotagiri and Mettupalayam from 8th to 12th April 1952 in connec-

tion with the membership drive of the Fund.

Sri K. S. Chengalroya Aiyer, Director of the Fund, visited Hosur, Harur, Pappireddipatti, Dharmapuri, Pennagaram and Paparapatti in the Salem District in the months of March and April.

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(Continued from Page 154)

the Government of the Treasury benches alone. The responsibility for a good or bad Government has to be shared both by the Government and the opposition. I do hope that the Government will see to it that proper conventions are established and that the Legislature is heard on every subject before decisions are taken by Government.

We are particularly fortunate that Rajaji has at considerable personal sacrifice come forward to be the Chief Minister and we are sure that under his distinguished leadership the State will have an era of good Government, peace and prosperity.

THE SOUTH INDIA TEACHERS' UNION

Diary for the month of April 1952

April 5. President presided over the Silver Jubilee celebrations of the
North Arcot District Teachers' Guild at Vellore.

6. Executive Board Meeting.



The late Dr. MARIA MONTESSORI

Kulapathy P. A. Subramanya Iyer :

It is with deep regret we record the demise of Kulapathy P. A. Subramanya Iyer on Tuesday, the 7th May, 1952. 16 years ago he retired as the Headmaster of the Hindu High School, Triplicane which office he held for very nearly 25 years. He was the Secretary of the Union for two years from 1921 to 1923 and presided twice in succession over our Annual Conferences. He was for many years the President of the Madras Teachers' Guild when the Guild made notable progress both in numbers

He was a gifted teacher and an administrator of remarkable efficiency. He was a valiant fighter in the cause of the teacher and always presented the case of the teacher with dignity and force. In recognition of his great and meritorious services to the cause of education, the Union conferred on him the title "Kulapathi" at the conference held in Madras in 1939.

We offer our sincere condolences to Mrs. P. A. Subramanya Iyer and her relatives.



• *The late Kulapathy P. A. Subramanya Iyer.*

and in its academic activities. He was one of the founders of the Madras Teachers' Guild Co-operative Society and also of the South Indian Teachers' Union Protection Fund. He served both these organisations as director and as president. He was for several terms a member of the Senate of the Madras University. In his retirement he was devoting himself in the worship of Sri Rama, his patron deity.

Dr. Maria Montessori :

The news of the death of Dr. Maria Montessori has cast a deep gloom over the whole educational world. Maria Montessori is the author of a system of Education of Children "for the drawing out of life-forces and consciousness of the young man to be as Madame always saw the child". Of her method she said, "It is to treasure that which the child brings to us adults and to keep the Divine Contact that exists between the soul of the child and the soul of the Lord, to keep it for ever." By her lectures, and her example she has succeeded wonderfully in making people think of the child with respect. She found in India a ready response for her message. During the few years she stayed in Madras in response to the kind invitation of Dr. Arundale and Srimathi Rukmani Devi, hundreds of teachers underwent the course of training she gave and today we have a large number of Institutions bearing her name while teaching in our elementary and secondary schools now bear the impress of her influence.

Though Madame Montessori will no longer be with us, her spirit will, we are certain, guide us all educators in our great task of educating the child.

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